Third Grade Supply List & Reading Requirement

2024-2025

SPCS is partnering with Bright SchoolKitz once again for school supplies. This option allows you to order your child's school supplies in one fell swoop. Orders can be placed between June 15 and July 21 at schoolkitz.com.

- Folders with 2 pockets and 3 holes, not prongs
 - o 1 Purple labeled Religion
 - o 2 Orange one labeled Reading, one Language Arts
 - o 1 Blue Math
 - o 1 Red Science
 - 1 Green Social Studies
 - o 1 Yellow Spelling
 - 1 design of choice Homework
- 3 100 page composition notebooks (black for Writing, blue for Math, red for Reading)
- Earbuds with phone jack in ziploc bag **3D only**
- 1 zipper pouch that can fit:
 - o 2 Highlighters
 - o 2 12-pack Colored Pencils
 - o 1 bottle of glue
 - Scissors
 - 1 block eraser
- 2 XL Book Sox
- 1 2 pack magic erasers
- 1 set of multiplication flashcards
- 1 purple wide ruled notebook (1 subject, spiral) for Religion

For classroom use:

ST. PETER

- 2 pkg. white copy paper
- 1 box facial tissues
- 2 canisters of disinfecting wipes
- 3 12-pack sharpened Ticonderoga Pencils
- Last name A-M 1 4-pack of chisel expo markers
- Last name N-Z 1 4-pack of fine point, black expo markers

Wish List: Band-aids, disinfecting spray, hand sanitizer, paper towels, cap erasers

For Art Class: 1 - corded USB mouse for use with Chromebook

2-3/4" transparent tape replacement rolls

Summer Reading Requirement

Students must read at least 3 different genres. Please fill up the attached reading log!

Name: _		Date:	
Reading Record			
Each time you finish a book, write the information in your Reading Record.			
12 Folk & Fairy Tales 19 Adventure 8 Nonfiction 1 Poetry 1 Realistic Fiction 1 Realistic Fiction			
Use these numbers to tell the type of book.			
DATE	TITLE & AUTHOR	COMMENTS	TYPE OF BOOK
		-	
		A	

RECORD KEEPING

READING RECORD



Skills

Students will:

- identify literary genres
- evaluate written material
- draw conclusions based on their record keeping

Purpose

The Reading Record form not only gives children a place to record reading selections, it also asks them to identify the genres they choose and to chart their own reading patterns. Teachers may establish criteria for using the form such as "comment on character change in the story," or "choose from at least three different genres."

How to Use the Organizer

Introduce this record-keeping form after children have had experience in identifying different literary genres. Ask children to record the date, title, and author, and the number for the type of book on the form. Some children may have difficulty recording genre, since a book can be both fantasy and humorous. To help children choose a number, suggest that they think of the author's purpose for writing the book. If the genre is still not clear, you may want to have children look up the Library of Congress classification or simply have them record more than one number in the box provided. Students can write general impressions in the comment section, or you might suggest that they answer a particular question when responding.

Examples

Primary Grades

A third-grade teacher identified a student's reading and response patterns, and guided her toward longer works by helping her find chapter books that had brave female protagonists and/or compassion for animals.

Intermediate Grades

Fifth graders were asked to record and evaluate their at-home reading. They were required to read a variety of books—at least four different genres for each reading form.



