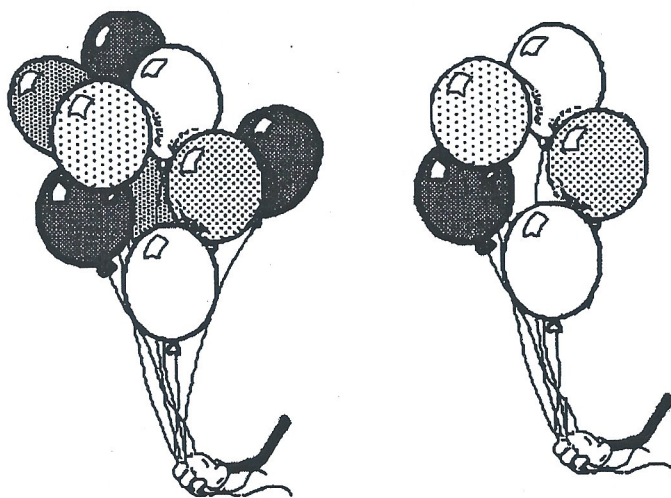


★ 1. _____
(FIRST NAME) (LAST NAME)

★ 2. What is the phone number to dial for emergency help?

★ 3. Color the picture with the most balloons.



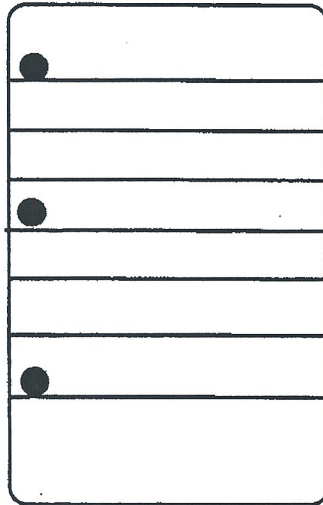
★★★★ 4. Draw a line from the number to the same amount of dots. (The first one is done for you.)

2	1	5	4	3
•	••	••	•••	••

(Parents: Reading the problem to your child is ALWAYS okay. You can also help them, but if you do, initial the problem and they will receive partial credit.)

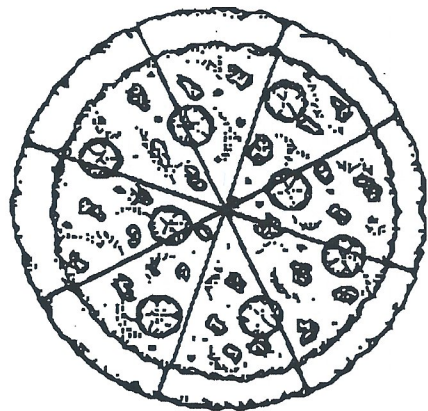
★★ 5. How many holes are on this paper? _____

How many lines are on this paper? _____



★★ 6. How many slices of pizza are there? _____

Color in 2
slices.



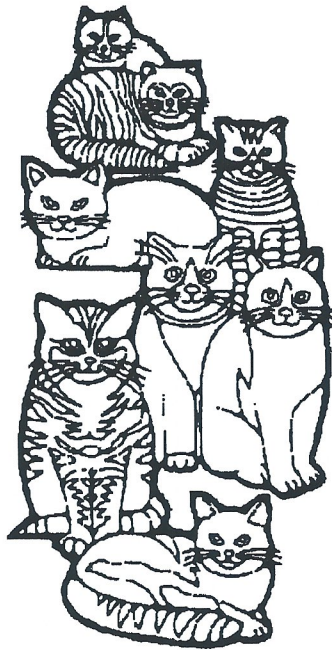
(Parents: Reading the problem to your child is ALWAYS okay. You can also help them, but if you do, initial the problem and they will receive partial credit.)

★ 1. _____
(FIRST NAME) (LAST NAME)

★★ 2. Color in every other square:



★★ 3. How many
cats are
there?



★★★ 4. If you gave a friend 2
cookies, and he ate 1 cookie,
how many cookies would he
have left?



(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

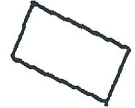
★★★ 5. How many sides does this square have? _____



How many sides does this triangle have? _____



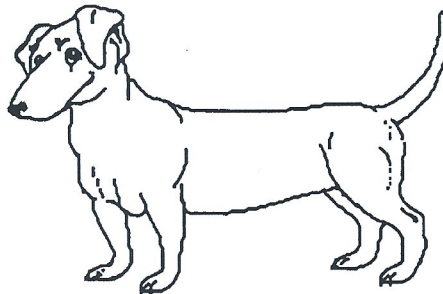
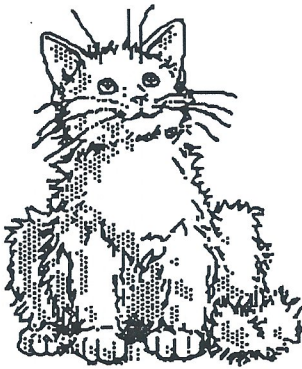
How many sides does this rectangle have? _____



★★★ 6. How many noses are there? _____

How many ears are there? _____

How many legs are there? _____

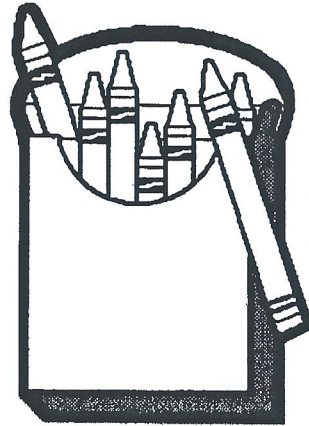


(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

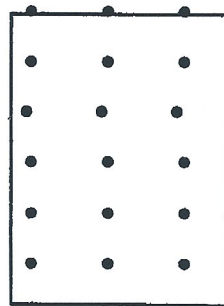
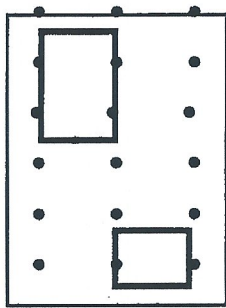
STAR PROBLEMS
Mercury-3

★1. _____
(FIRST NAME) (LAST NAME)

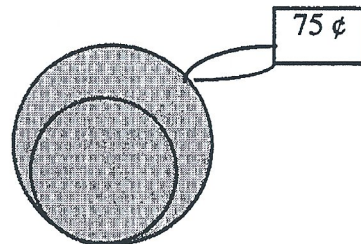
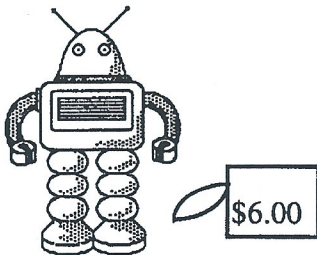
★ 2. How many crayons? _____



★★ 3. Copy the pattern exactly.



★★★ 4. Color in the toy that costs more money.

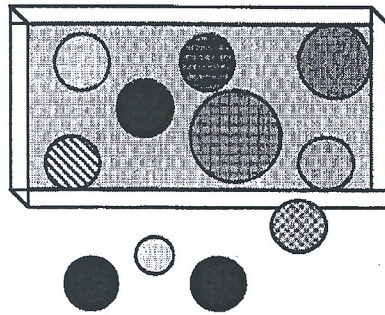


(Parents: Reading the problems to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★★★ 5. How many balls are inside the box? _____

How many balls are outside the box? _____

How many balls are there altogether? _____

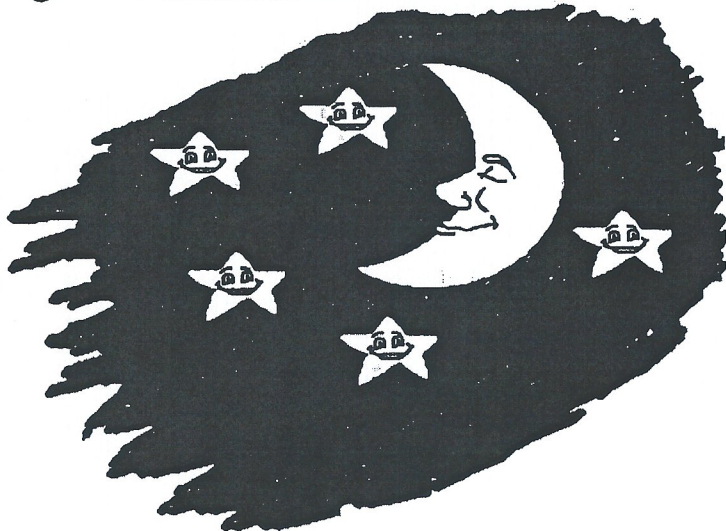


★★★★ 6. How many suns are there? _____

How many stars are there? _____

How many moons are there? _____

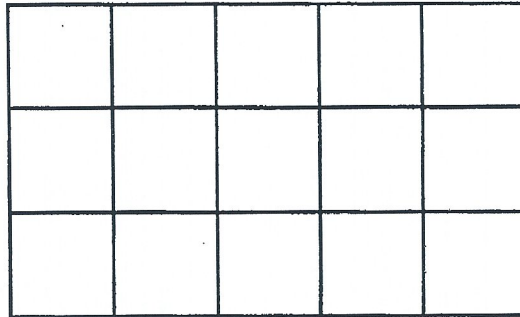
How many suns, moons, and stars together? _____



(Parents: Reading the problems to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★ 1. _____
(FIRST NAME) (LAST NAME)

★★★ 2. Color 6 squares blue and 6 squares red. How many are left that are not colored?



★ 3. Circle 2 dots below: Circle 5 dots below:

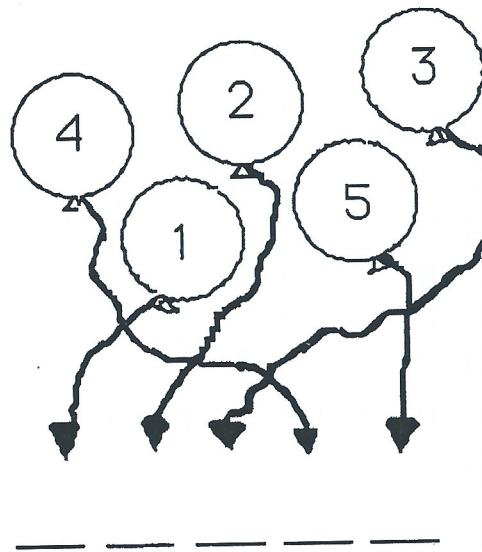


★★ 4. Draw the last two missing pattern pieces.

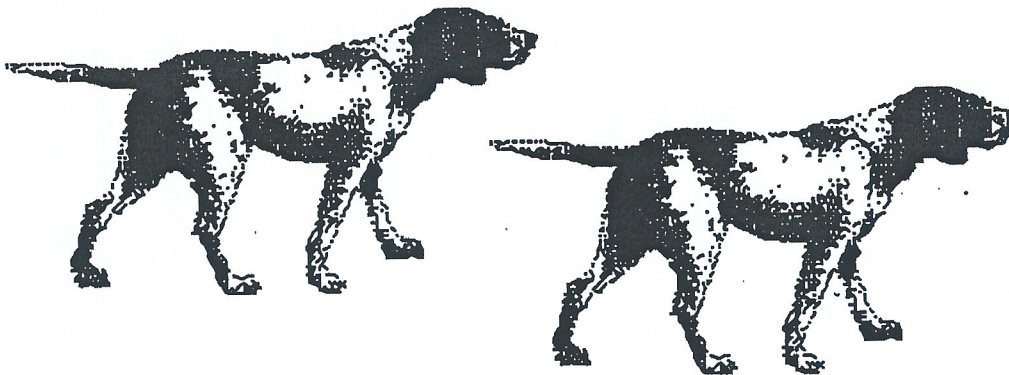


(Parents: Reading the problems with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★★ 5. Follow the string and write the number on the line.



★★★★ 6. How many dogs are there? _____
How many legs do you see? _____
How many tails are there? _____
How many eyes do these two dogs have?

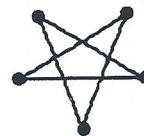


(Parents: Reading the problems with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

STAR PROBLEMS
Mercury- 5

★1 _____
(FIRST NAME) (LAST NAME)

★★ 2. How many points
are on this star? _____



How many points
are on this star? _____



★ 3. Color the star above that has more
points.

★★★★4.

○	○	○	○	○	○				
★	★								
□	□	□	□	□	□	□			

How many circles (○) are there? _____

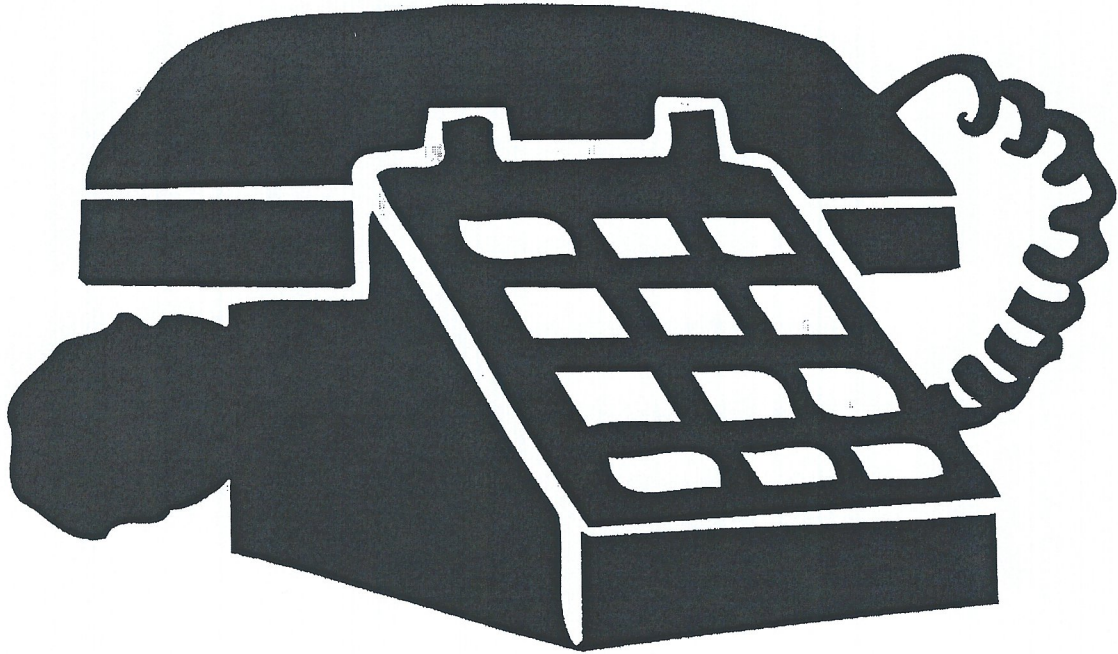
How many squares (□) are there? _____

How many stars (★) are there? _____

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

Put a ✓ for each year old you are, in the bottom row.

★★★ 5. Look at a telephone. Put numbers on the buttons below.



★★ 6. Draw a line from the problem to the correct answer.

5 4 3

● + ● = ? ● + ● = ?

● + ● = ?

A hand holding a pencil is pointing to the first problem, which is 2 dots plus 2 dots equals a question mark. The hand is positioned between the first and second problems.

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★1 _____
(FIRST NAME) (LAST NAME)

★ 2. How old is Eric? ____
(count the candles)

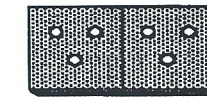
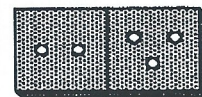
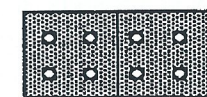
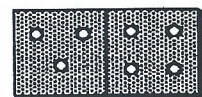
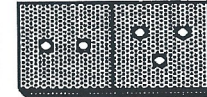
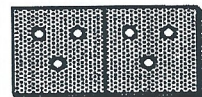
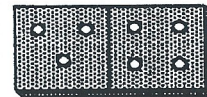
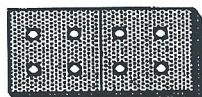


★★ 3. Fill in the missing numbers:

1 2 3 ____ 5

6 7 ____ 9 10

★★★★ 4. Match the dominoes by drawing a line to the same one.



(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★★★★★5.

Color in 1 → #1

Color in 2 → #2's

Color in 3 → #3's

Color in 4 → #4's

Color in 5 → #5's

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

★★★★ 6. Count objects to help you do these.

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

—

—

—

—

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

—

—

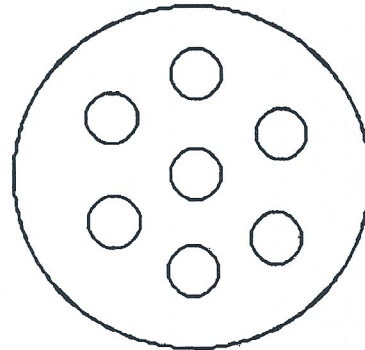
—

—

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★1. _____
(FIRST NAME) (LAST NAME)

★★2. How many circles
are there? (Total)



★★★3.

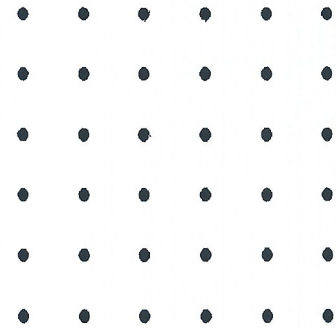
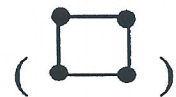
Connect 2 dots for a line.



Connect 3 dots for a triangle.



Connect 4 dots for a square.



★★★ 4. Write in the next number.

1 2 3 4 ____

3 4 5 6 ____

5 6 7 8 ____

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★★★★ 5. Fill in the missing number in each row.

6 7 8 9 --

6 -- 8 9 10

6 7 -- 9 10

6 7 8 -- 10

★★★★ 6. If $A = 1$

$B = 2$

$C = 3$

$D = 4$

$E = 5$

$F = 6$

then $A+B+C =$ _____

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★1. _____ (FIRST NAME) _____ (LAST NAME)

★ 2. Write in the numbers from 1 to 10.

★

3. Eftrem is 7 years old.

Stephanie is 9 years old.

Who is older?

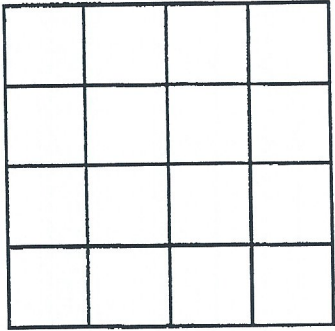
Put a ✓ in the box.



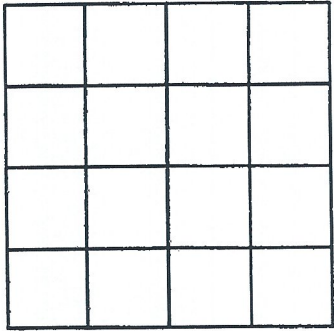
(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

(Parents: Reading the problem to your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

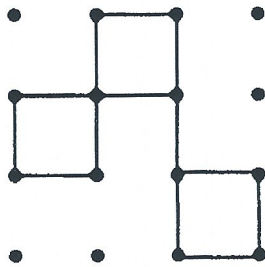
Color 6 squares that touch each other to make a rectangle.



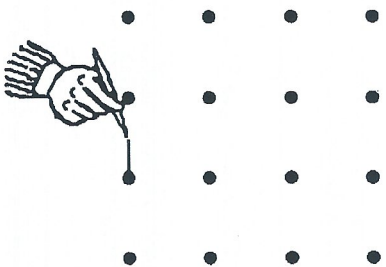
Color 4 squares that touch each other to make 1 big square.



4. Copy this pattern



over to here.



STAR PROBLEMS

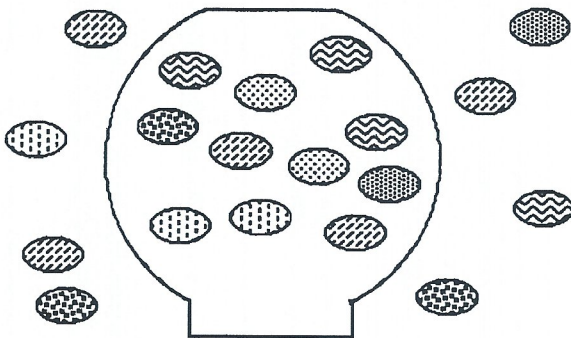
Mercury-9

★ 1.

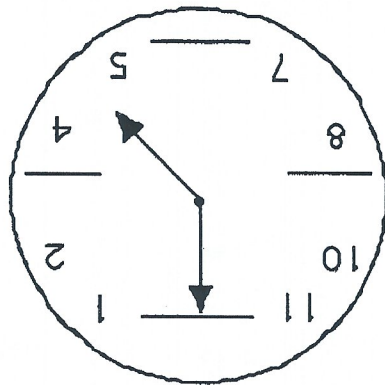
(FIRST NAME)

(LAST NAME)

★ 2. How many jellybeans are in the bowl?

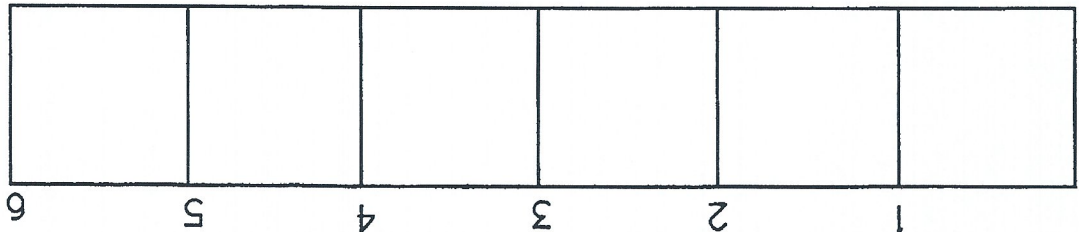


★ 3. Fill in the missing numbers on this clock.



★★ 4. Color in 4 inches.

(Each square is 1 inch long.)



(Parents: Reading the problem with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will receive partial credit.)

(Parents: Reading the problem with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will receive partial credit.)

JUNE 1992						
S	M	Tu	W	Thursday	Friday	Saturday
28	29	30				
21	22	23	24	25	26	27
14	15	16	17	18	19	20
7	8	9	10	11	12	13
	1	2	3	4	5	6

★★★★★ 6. Circle Sunday, June 14.

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

★★★★★ 5. How many letters are there in the alphabet?

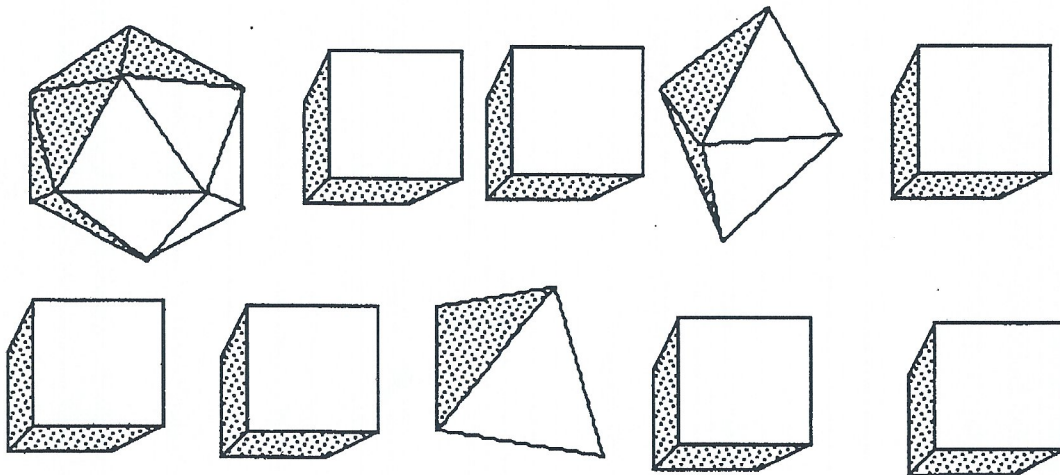
★1.

(FIRST NAME) (LAST NAME)

★★★ 2. Fill in the numbers between 10 and 20.

10	_____	_____	_____	_____	_____
20	_____	_____	_____	_____	_____

★ 3. How many cubes are there? _____

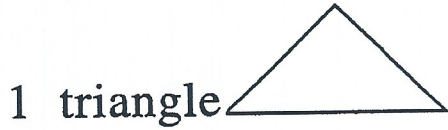
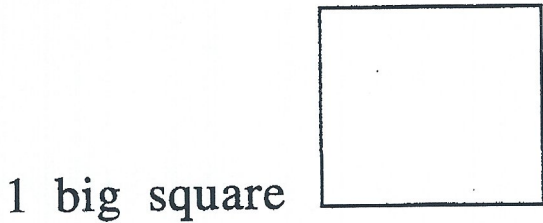


★★★ 4. How much is: _____

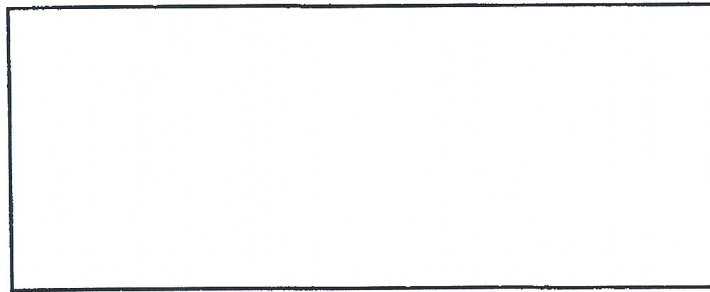
$$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$$

(Parents: Reading the problem with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)

★★★ 5. Draw a house using:



★★★★ 6. Use pennies to measure this rectangle.



How many pennies wide is it? _____

How many pennies long is it ? _____

(Parents: Reading the problem with your child is ALWAYS encouraged. If you give them help other than that, please initial the problem and they will be given partial credit.)